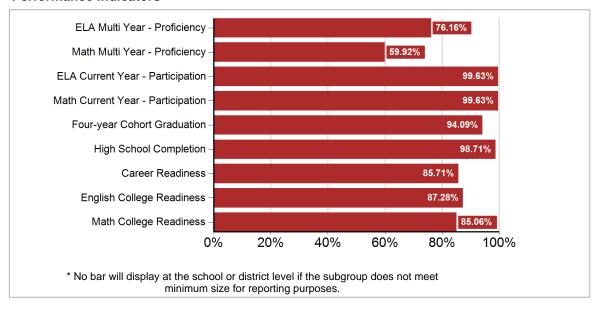
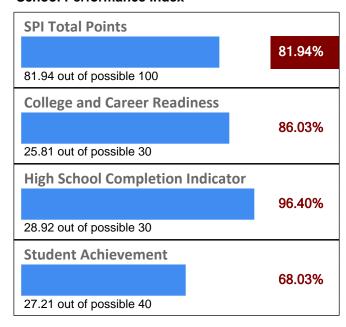
School Classification: Status Title I Designation: Non-Title I

Performance Indicators



School Performance Index



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Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 220

Percent of Classes taught by Highly Qualified Teachers 100.00%

Percent of Classes not taught by Highly Qualified Teachers 0.00%

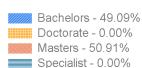
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 48.73
Average Years of Experience 16

Percent with Advanced Degrees 50.91%

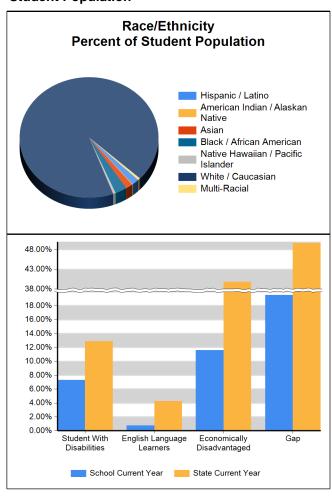
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

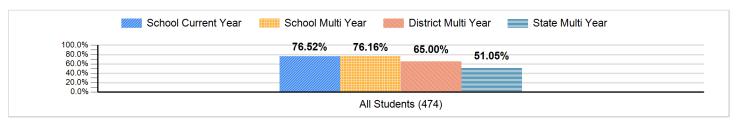




Student Population



Student Achievement: ELA Multi Year - Proficiency



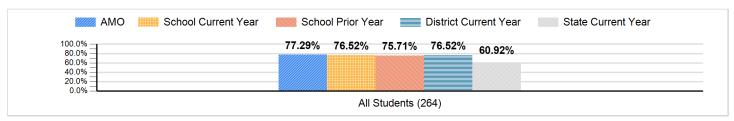
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	474	76.52	76.16	65.00	51.05
Hispanic / Latino*	*	*	*	44.57	36.32
American Indian / Alaskan Native*	*	*	*	35.29	21.65
Asian*	*	*	*	62.22	46.41
Black / African American	16	*	62.50	40.00	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	444	76.31	76.35	66.80	57.23
Multi-Racial*	*	*	*	50.00	46.17
Student With Disabilities	28	53.33	35.71	28.38	18.69
English Language Learners*	*	*	*	15.00	11.61
Economically Disadvantaged	57	64.29	61.40	44.93	34.60
Female	248	85.82	81.05	70.20	57.21
Male	226	66.92	70.80	60.25	45.18
Migrant*	*	*	*	*	13.36
Gap	87	61.36	57.47	42.45	34.20
Non-Gap	387	79.55	80.36	73.91	67.48

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



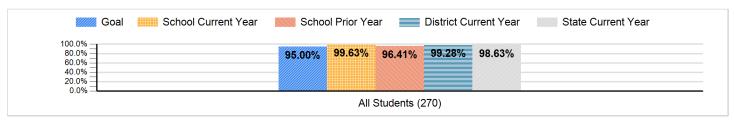
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	264	77.29	76.52	75.71	76.52	60.92
Hispanic / Latino*	*	*	*	*	*	47.42
American Indian / Alaskan Native*	*	*	*	*	*	32.72
Asian*	*	*	*	*	*	42.31
Black / African American*	*	*	*	50.00	*	36.70
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	249	77.78	76.31	76.41	76.31	65.37
Multi-Racial*	*	*	*	*	*	60.12
Student With Disabilities	15	29.90	53.33	15.38	53.33	18.51
English Language Learners*	*	*	*	*	*	8.33
Economically Disadvantaged	28	61.56	64.29	58.62	64.29	43.34
Female	134	77.87	85.82	75.44	85.82	67.81
Male	130	76.62	66.92	76.04	66.92	54.66
Migrant*	*	*	*	*	*	3.57
Gap	44	57.09	61.36	53.49	61.36	40.74
Non-Gap	220	82.99	79.55	81.44	79.55	72.38

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Participation



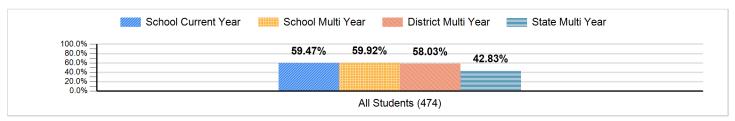
Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	270	95.00	99.63	96.41	99.28	98.63
Hispanic / Latino*	*	*	*	*	*	96.89
American Indian / Alaskan Native*	*	*	*	*	*	97.60
Asian*	*	*	*	*	*	97.56
Black / African American*	*	*	*	100.00	*	98.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	253	95.00	99.60	96.14	99.61	98.84
Multi-Racial*	*	*	*	*	*	98.86
Student With Disabilities	15	95.00	100.00	100.00	94.44	97.46
English Language Learners*	*	*	*	*	*	97.04
Economically Disadvantaged	31	95.00	100.00	100.00	97.06	98.38
Female	138	95.00	100.00	99.15	100.00	98.60
Male	132	95.00	99.24	93.33	98.54	98.66
Migrant*	*	*	*	*	*	100.00
Gap	47	95.00	100.00	100.00	98.04	98.08
Non-Gap	223	95.00	99.55	95.45	99.56	98.96

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Multi Year - Proficiency



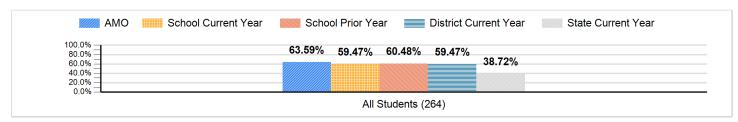
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	474	59.47	59.92	58.03	42.83
Hispanic / Latino*	*	*	*	35.11	27.23
American Indian / Alaskan Native*	*	*	*	17.65	14.27
Asian*	*	*	*	53.33	39.87
Black / African American	16	*	50.00	30.00	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	444	59.84	60.36	60.12	48.97
Multi-Racial*	*	*	*	37.88	38.06
Student With Disabilities	28	33.33	25.00	27.72	17.62
English Language Learners*	*	*	*	14.29	11.17
Economically Disadvantaged	57	53.57	45.61	38.90	27.13
Female	248	59.70	60.08	56.23	42.56
Male	226	59.23	59.73	59.67	43.08
Migrant*	*	*	*	*	8.18
Gap	87	45.45	41.38	37.61	27.26
Non-Gap	387	62.27	64.08	66.10	58.04

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Proficiency



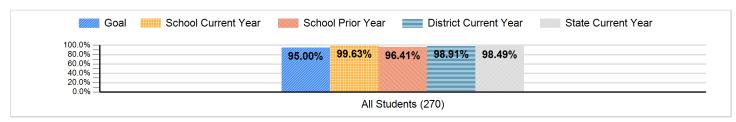
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	264	63.59	59.47	60.48	59.47	38.72
Hispanic / Latino*	*	*	*	*	*	25.86
American Indian / Alaskan Native*	*	*	*	*	*	11.79
Asian*	*	*	*	*	*	28.21
Black / African American*	*	*	*	30.00	*	23.85
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	249	63.89	59.84	61.03	59.84	42.63
Multi-Racial*	*	*	*	*	*	33.53
Student With Disabilities	15	29.90	33.33	15.38	33.33	9.45
English Language Learners*	*	*	*	*	*	8.33
Economically Disadvantaged	28	43.82	53.57	37.93	53.57	22.10
Female	134	64.44	59.70	60.53	59.70	40.34
Male	130	62.58	59.23	60.42	59.23	37.25
Migrant*	*	*	*	*	*	7.14
Gap	44	43.44	45.45	37.21	45.45	20.72
Non-Gap	220	69.26	62.27	66.47	62.27	48.91

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

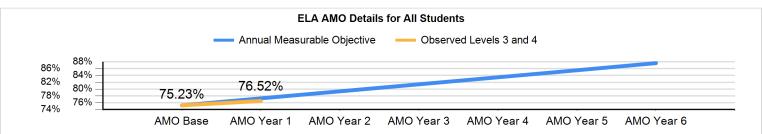
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	270	95.00	99.63	96.41	98.91	98.49
Hispanic / Latino*	*	*	*	*	*	96.58
American Indian / Alaskan Native*	*	*	*	*	*	96.90
Asian*	*	*	*	*	*	97.56
Black / African American*	*	*	*	100.00	*	98.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	253	95.00	99.60	96.14	99.22	98.77
Multi-Racial*	*	*	*	*	*	98.30
Student With Disabilities	15	95.00	100.00	100.00	88.89	96.80
English Language Learners*	*	*	*	*	*	96.30
Economically Disadvantaged	31	95.00	100.00	100.00	97.06	98.13
Female	138	95.00	100.00	99.15	99.28	98.45
Male	132	95.00	99.24	93.33	98.54	98.53
Migrant*	*	*	*	*	*	100.00
Gap	47	95.00	100.00	100.00	96.08	97.71
Non-Gap	223	95.00	99.55	95.45	99.56	98.96

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AMO Target: ELA



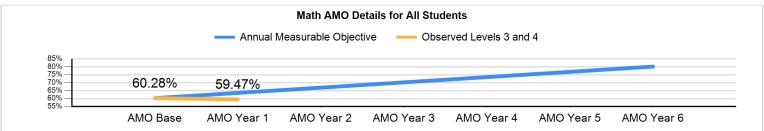
AMO Target: ELA	Base	e Year Data Annual Measurable Objectives - Percent Levels 3 and 4						
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	75.23%	77.29 %	79.35 %	81.41 %	83.47 %	85.53 %	87.62 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	75.76%	77.78 %	79.80 %	81.82 %	83.84 %	85.86 %	87.88 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	23.53%	29.90 %	36.27 %	42.64 %	49.01 %	55.38 %	61.77 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	58.06%	61.56 %	65.06 %	68.56 %	72.06 %	75.56 %	79.03 %
Other Groups							•	
Female	2014-2015	75.86%	77.87 %	79.88 %	81.89 %	83.90 %	85.91 %	87.93 %
Male	2014-2015	74.49%	76.62 %	78.75 %	80.88 %	83.01 %	85.14 %	87.25 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	53.19%	57.09 %	60.99 %	64.89 %	68.79 %	72.69 %	76.60 %
Non-Gap	2014-2015	81.44%	82.99 %	84.54 %	86.09 %	87.64 %	89.19 %	90.72 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.



AMO Target: Math



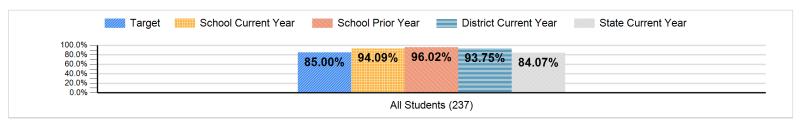
AMO Target: Math	Base	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6	
All Students	2014-2015	60.28%	63.59 %	66.90 %	70.21 %	73.52 %	76.83 %	80.14 %	
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA	
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA	
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA	
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA	
White / Caucasian	2014-2015	60.61%	63.89 %	67.17 %	70.45 %	73.73 %	77.01 %	80.31 %	
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA	
Student With Disabilities	2014-2015	23.53%	29.90 %	36.27 %	42.64 %	49.01 %	55.38 %	61.77 %	
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA	
Economically Disadvantaged	2014-2015	38.71%	43.82 %	48.93 %	54.04 %	59.15 %	64.26 %	69.36 %	
Other Groups									
Female	2014-2015	61.21%	64.44 %	67.67 %	70.90 %	74.13 %	77.36 %	80.61 %	
Male	2014-2015	59.18%	62.58 %	65.98 %	69.38 %	72.78 %	76.18 %	79.59 %	
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA	
Gap	2014-2015	38.30%	43.44 %	48.58 %	53.72 %	58.86 %	64.00 %	69.15 %	
Non-Gap	2014-2015	66.47%	69.26 %	72.05 %	74.84 %	77.63 %	80.42 %	83.24 %	

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.



Four-year Cohort Graduation



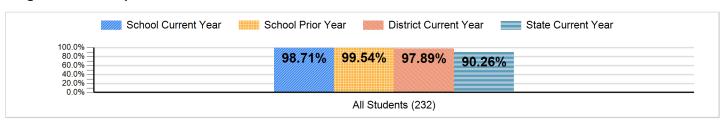
Four-year Cohort Graduation: Data Matrix

		Target	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage				
All Students	237	85.00	94.09	96.02	93.75	84.07
Hispanic / Latino	*	85.00				72.70
American Indian / Alaskan Native	*	85.00				51.44
Asian	*	85.00				82.46
Black / African American	11	85.00	90.91		90.91	76.23
Native Hawaiian / Pacific Islander	*	85.00				41.67
White / Caucasian	218	85.00	94.04	95.85	93.67	89.45
Multi-Racial	*	85.00				78.00
Student With Disabilities	21	85.00	71.43	73.33	72.73	61.41
English Language Learners	*	85.00				56.94
Economically Disadvantaged	32	85.00	81.25	88.89	78.79	67.28
Female	127	85.00	95.28	97.37	95.31	87.20
Male	110	85.00	92.73	94.64	91.96	81.03
Migrant	*	85.00				65.38
Gap	53	85.00	83.02	82.93	81.82	68.66
Non-Gap	184	85.00	97.28	98.92	97.30	93.97

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

High School Completion



High School Completion: Data Matrix

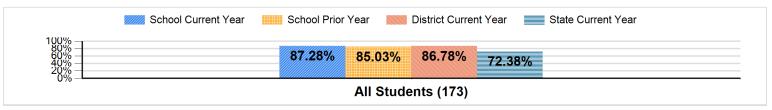
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	232	98.71	99.54	97.89	90.26
Hispanic / Latino	*				81.94
American Indian / Alaskan Native	*				66.52
Asian	*				88.24
Black / African American	10	100.00		100.00	84.77
Native Hawaiian / Pacific Islander	*				
White / Caucasian	213	98.59	99.52	97.71	94.06
Multi-Racial	*				85.19
Student With Disabilities	16	100.00	91.67	94.44	81.05
English Language Learners	*				67.01
Economically Disadvantaged	30	93.33	100.00	90.63	81.07
Female	124	99.19	100.00	98.43	92.03
Male	108	98.15	99.08	97.27	88.55
Migrant	*				72.22
Gap	48	95.83	97.22	94.12	81.18
Non-Gap	184	99.46	100.00	98.92	95.85

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



College Readiness English



College Readiness: English Readiness

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	173	87.28	85.03	86.78	72.38
Hispanic / Latino*	*	*	*	*	61.33
American Indian / Alaskan Native*	*	*	*	*	38.92
Asian*	*	*	*	*	65.00
Black / African American*	*	*	*	*	43.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	167	87.43	87.57	86.90	75.51
Multi-Racial*	*	*	*	*	69.77
Student With Disabilities*	*	*	*	*	17.06
English Language Learners*	*	*	*	*	0.00
Economically Disadvantaged	13	76.92	41.67	71.43	53.80
Female	93	88.17	86.54	88.17	76.21
Male	80	86.25	83.13	85.19	68.15
Migrant*	*	*	*	*	*
Gap	17	70.59	50.00	66.67	52.40
Non-Gap	156	89.10	88.30	89.10	79.25

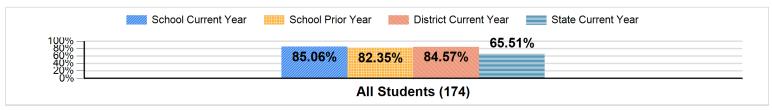
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

College Readiness Math



College Readiness: Math Readiness

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	174	85.06	82.35	84.57	65.51
Hispanic / Latino*	*	*	*	*	48.92
American Indian / Alaskan Native*	*	*	*	*	27.88
Asian*	*	*	*	*	66.67
Black / African American*	*	*	*	*	39.60
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	168	84.52	85.31	84.02	68.79
Multi-Racial*	*	*	*	*	57.14
Student With Disabilities*	*	*	*	*	16.22
English Language Learners*	*	*	*	*	7.41
Economically Disadvantaged	14	78.57	50.00	73.33	44.77
Female	92	82.61	77.88	82.61	64.34
Male	82	87.80	87.95	86.75	66.82
Migrant*	*	*	*	*	*
Gap	17	76.47	50.00	72.22	43.78
Non-Gap	157	85.99	85.38	85.99	72.67

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

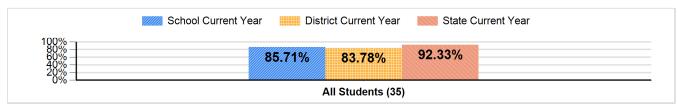
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.



Career Readiness



Data Matrix: Career Readiness

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready	Percent Career Ready
All Students	35	85.71	83.78	92.33
Hispanic / Latino*	*	*	*	84.21
American Indian / Alaskan Native*	*	*	*	82.29
Asian*	*	*	*	95.24
Black / African American*	*	*	*	72.00
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	34	88.24	86.11	93.51
Multi-Racial*	*	*	*	96.67
Student With Disabilities*	*	*	54.55	59.89
English Language Learners*	*	*	*	*
Economically Disadvantaged*	*	*	*	88.50
Female	10	90.00	90.00	93.50
Male	25	84.00	81.48	91.20
Migrant*	*	*	*	*
Gap	14	71.43	68.75	85.26
Non-Gap	21	95.24	95.24	95.74

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	270	11.85	28.52	36.67	22.59	0.37	0.00	10.90	28.91	41.23	18.96	3.59	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	10.00	60.00	20.00	10.00	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	253	11.46	28.46	36.36	23.32	0.40	0.00	11.22	28.06	42.35	18.37	3.86	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	46.67	20.00	6.67	26.67	0.00	0.00	69.23	15.38	15.38	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	31	22.58	22.58	38.71	16.13	0.00	0.00	20.69	41.38	27.59	10.34	0.00	0.00
Female	138	9.42	31.16	44.20	15.22	0.00	0.00	10.43	29.57	44.35	15.65	0.85	0.00
Male	132	14.39	25.76	28.79	30.30	0.76	0.00	11.46	28.13	37.50	22.92	6.67	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	47	27.66	25.53	29.79	17.02	0.00	0.00	25.58	37.21	25.58	11.63	0.00	0.00
Non-Gap	223	8.52	29.15	38.12	23.77	0.45	0.00	7.14	26.79	45.24	20.83	4.55	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.32	28.62	35.87	22.10	1.09	0.00	31.01	29.84	26.62	10.99	1.50	0.04
Hispanic / Latino	*	*	*	*	*	*	47.52	24.84	18.01	6.21	3.42	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	61.16	24.86	9.18	1.84	2.97	0.00
Asian	*	*	*	*	*	*	46.34	23.78	17.07	10.37	2.44	0.00
Black / African American	*	*	*	*	*	*	51.74	23.48	16.96	5.65	1.74	0.43
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	12.06	28.40	35.80	22.96	0.78	0.00	26.06	30.94	29.32	12.41	1.23	0.04
Multi-Racial	*	*	*	*	*	*	38.07	28.41	25.00	6.82	1.70	0.00
Student With Disabilities	44.44	16.67	5.56	22.22	11.11	0.00	72.22	15.33	5.18	3.86	3.20	0.22
English Language Learners	*	*	*	*	*	*	78.52	9.63	3.70	4.44	3.70	0.00
Economically Disadvantaged	23.53	23.53	35.29	14.71	2.94	0.00	49.29	27.54	16.29	4.96	1.83	0.09
Female	9.35	30.94	43.88	15.11	0.72	0.00	28.50	30.75	28.79	10.37	1.55	0.05
Male	15.33	26.28	27.74	29.20	1.46	0.00	33.30	29.02	24.65	11.55	1.45	0.04
Migrant	*	*	*	*	*	*	82.14	10.71	3.57	3.57	0.00	0.00
Gap	27.45	25.49	27.45	15.69	3.92	0.00	51.31	26.51	15.16	4.67	2.26	0.09
Non-Gap	8.89	29.33	37.78	23.56	0.44	0.00	18.99	31.81	33.41	14.73	1.04	0.02

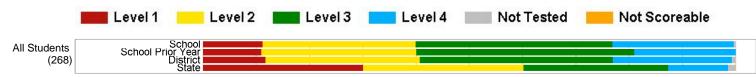
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

				School Cu	rrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	268	11.19	28.73	36.94	22.76	0.37	0.00	10.95	29.05	40.95	19.05	3.60	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	10.00	60.00	20.00	10.00	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	251	10.76	28.69	36.65	23.51	0.40	0.00	11.28	28.21	42.05	18.46	3.88	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	46.67	20.00	6.67	26.67	0.00	0.00	69.23	15.38	15.38	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	31	22.58	22.58	38.71	16.13	0.00	0.00	20.69	41.38	27.59	10.34	0.00	0.00
Female	137	8.76	31.39	44.53	15.33	0.00	0.00	10.53	29.82	43.86	15.79	0.85	0.00
Male	131	13.74	25.95	29.01	30.53	0.76	0.00	11.46	28.13	37.50	22.92	6.67	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	47	27.66	25.53	29.79	17.02	0.00	0.00	25.58	37.21	25.58	11.63	0.00	0.00
Non-Gap	221	7.69	29.41	38.46	23.98	0.45	0.00	7.19	26.95	44.91	20.96	4.57	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11.72	28.94	36.26	22.34	0.73	0.00	30.04	30.12	27.13	11.26	1.39	0.05
Hispanic / Latino	*	*	*	*	*	*	44.82	26.09	19.06	6.69	3.34	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.81	24.92	9.46	1.95	2.85	0.00
Asian	*	*	*	*	*	*	45.86	22.93	17.83	10.83	2.55	0.00
Black / African American	*	*	*	*	*	*	48.08	25.00	18.27	6.25	1.92	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	11.42	28.74	36.22	23.23	0.39	0.00	25.38	31.14	29.69	12.62	1.12	0.04
Multi-Racial	*	*	*	*	*	*	37.79	28.49	25.00	6.98	1.74	0.00
Student With Disabilities	47.06	17.65	5.88	23.53	5.88	0.00	72.03	15.73	5.13	4.08	2.80	0.23
English Language Learners	*	*	*	*	*	*	79.03	8.87	4.03	4.84	3.23	0.00
Economically Disadvantaged	23.53	23.53	35.29	14.71	2.94	0.00	48.30	28.02	16.65	5.20	1.75	0.09
Female	8.76	31.39	44.53	15.33	0.00	0.00	27.59	30.96	29.30	10.60	1.49	0.05
Male	14.71	26.47	27.94	29.41	1.47	0.00	32.27	29.36	25.15	11.86	1.31	0.05
Migrant	*	*	*	*	*	*	80.77	11.54	3.85	3.85	0.00	0.00
Gap	28.00	26.00	28.00	16.00	2.00	0.00	50.33	27.05	15.54	4.91	2.08	0.10
Non-Gap	8.07	29.60	38.12	23.77	0.45	0.00	18.46	31.88	33.75	14.89	1.00	0.02

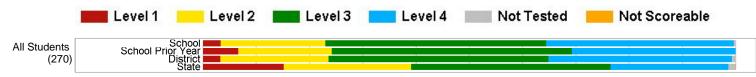
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	270	3.33	19.63	41.48	35.19	0.37	0.00	6.64	17.54	45.02	30.81	3.59	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	20.00	30.00	40.00	10.00	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	253	3.56	19.76	39.92	36.36	0.40	0.00	6.12	17.35	44.90	31.63	3.86	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	26.67	20.00	40.00	13.33	0.00	0.00	53.85	30.77	15.38	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	31	6.45	25.81	41.94	25.81	0.00	0.00	17.24	24.14	37.93	20.69	0.00	0.00
Female	138	1.45	12.32	50.72	35.51	0.00	0.00	4.35	20.00	44.35	31.30	0.85	0.00
Male	132	5.30	27.27	31.82	34.85	0.76	0.00	9.38	14.58	45.83	30.21	6.67	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	47	10.64	25.53	42.55	21.28	0.00	0.00	20.93	25.58	37.21	16.28	0.00	0.00
Non-Gap	223	1.79	18.39	41.26	38.12	0.45	0.00	2.98	15.48	47.02	34.52	4.55	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	3.26	20.29	41.30	34.42	0.72	0.00	15.14	23.92	37.43	22.12	1.36	0.03
Hispanic / Latino	*	*	*	*	*	*	25.47	25.78	31.99	13.66	3.11	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	33.33	32.91	26.41	5.08	2.26	0.00
Asian	*	*	*	*	*	*	38.41	18.90	24.39	15.85	2.44	0.00
Black / African American	*	*	*	*	*	*	29.57	32.17	23.91	12.17	1.74	0.43
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	3.50	20.62	39.69	35.80	0.39	0.00	11.86	22.73	39.39	24.83	1.16	0.02
Multi-Racial	*	*	*	*	*	*	14.77	25.57	43.18	15.34	1.14	0.00
Student With Disabilities	22.22	22.22	38.89	11.11	5.56	0.00	51.49	27.67	13.45	4.74	2.54	0.11
English Language Learners	*	*	*	*	*	*	69.63	19.26	2.96	4.44	2.96	0.74
Economically Disadvantaged	5.88	26.47	41.18	23.53	2.94	0.00	26.92	29.38	29.71	12.42	1.58	0.00
Female	1.44	12.23	51.08	35.25	0.00	0.00	10.03	22.24	39.98	26.30	1.40	0.05
Male	5.11	28.47	31.39	33.58	1.46	0.00	19.78	25.44	35.12	18.33	1.32	0.02
Migrant	*	*	*	*	*	*	71.43	25.00	3.57	0.00	0.00	0.00
Gap	9.80	25.49	43.14	19.61	1.96	0.00	28.95	29.57	28.33	11.20	1.89	0.06
Non-Gap	1.78	19.11	40.89	37.78	0.44	0.00	6.96	20.57	42.82	28.59	1.04	0.02

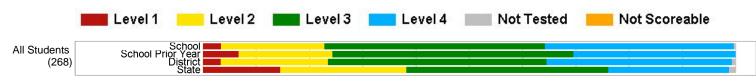
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	268	3.36	19.40	41.42	35.45	0.37	0.00	6.67	17.62	45.24	30.48	3.60	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	20.00	30.00	40.00	10.00	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	251	3.59	19.52	39.84	36.65	0.40	0.00	6.15	17.44	45.13	31.28	3.88	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	26.67	20.00	40.00	13.33	0.00	0.00	53.85	30.77	15.38	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	31	6.45	25.81	41.94	25.81	0.00	0.00	17.24	24.14	37.93	20.69	0.00	0.00
Female	137	1.46	12.41	50.36	35.77	0.00	0.00	4.39	20.18	44.74	30.70	0.85	0.00
Male	131	5.34	26.72	32.06	35.11	0.76	0.00	9.38	14.58	45.83	30.21	6.67	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	47	10.64	25.53	42.55	21.28	0.00	0.00	20.93	25.58	37.21	16.28	0.00	0.00
Non-Gap	221	1.81	18.10	41.18	38.46	0.45	0.00	2.99	15.57	47.31	34.13	4.57	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	3.30	20.15	41.03	34.80	0.73	0.00	14.51	23.64	37.93	22.63	1.25	0.04
Hispanic / Latino	*	*	*	*	*	*	24.41	25.08	32.78	14.72	3.01	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	31.98	33.18	27.18	5.41	2.25	0.00
Asian	*	*	*	*	*	*	39.49	16.56	25.48	15.92	2.55	0.00
Black / African American	*	*	*	*	*	*	25.48	33.65	25.96	12.98	1.44	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	3.54	20.47	39.37	36.22	0.39	0.00	11.53	22.48	39.70	25.22	1.05	0.03
Multi-Racial	*	*	*	*	*	*	14.53	25.00	43.60	15.70	1.16	0.00
Student With Disabilities	23.53	23.53	35.29	11.76	5.88	0.00	51.40	27.51	13.64	5.01	2.33	0.12
English Language Learners	*	*	*	*	*	*	71.77	16.94	3.23	4.84	2.42	0.81
Economically Disadvantaged	5.88	26.47	41.18	23.53	2.94	0.00	25.87	29.24	30.46	12.94	1.49	0.00
Female	1.46	12.41	50.36	35.77	0.00	0.00	9.61	21.82	40.43	26.83	1.26	0.05
Male	5.15	27.94	31.62	33.82	1.47	0.00	18.98	25.29	35.66	18.80	1.24	0.03
Migrant	*	*	*	*	*	*	76.92	19.23	3.85	0.00	0.00	0.00
Gap	10.00	26.00	42.00	20.00	2.00	0.00	28.02	29.45	29.00	11.70	1.76	0.06
Non-Gap	1.79	18.83	40.81	38.12	0.45	0.00	6.80	20.31	43.04	28.87	0.97	0.01

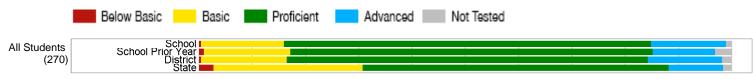
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

				School Cu	irrent Year					School F	Prior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	270	0.37	15.56	68.89	14.07	1.11	0.00	0.90	16.22	68.02	11.71	3.59	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	0.00	45.45	54.55	0.00	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	253	0.40	15.02	69.17	14.23	1.19	0.00	0.97	15.05	68.45	12.14	3.86	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	0.00	26.67	53.33	20.00	0.00	0.00	11.76	70.59	17.65	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	31	0.00	25.81	54.84	19.35	0.00	0.00	6.45	35.48	48.39	9.68	0.00	0.00
Female	138	0.00	13.04	76.09	9.42	1.45	0.00	0.85	18.80	74.36	5.98	0.85	0.00
Male	132	0.76	18.18	61.36	18.94	0.76	0.00	0.95	13.33	60.95	18.10	6.67	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	47	0.00	27.66	55.32	17.02	0.00	0.00	4.26	38.30	51.06	6.38	0.00	0.00
Non-Gap	223	0.45	13.00	71.75	13.45	1.35	0.00	0.00	10.29	72.57	13.14	4.55	0.00

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			District Cu	rrent Year					State Cui	rent Year		
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	0.37	16.12	67.77	13.92	1.83	0.00	2.68	28.04	57.41	10.22	1.64	0.00
Hispanic / Latino	*	*	*	*	*	*	7.02	35.45	45.48	7.36	4.68	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	7.96	52.40	34.98	1.65	3.00	0.00
Asian	*	*	*	*	*	*	12.74	42.04	35.67	7.01	2.55	0.00
Black / African American	*	*	*	*	*	*	5.29	46.63	39.42	5.29	3.37	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	0.39	15.75	68.11	14.17	1.57	0.00	1.72	24.39	61.17	11.40	1.32	0.00
Multi-Racial	*	*	*	*	*	*	1.16	33.14	54.65	9.88	1.16	0.00
Student With Disabilities	0.00	29.41	47.06	17.65	5.88	0.00	11.89	57.81	22.03	4.90	3.38	0.00
English Language Learners	*	*	*	*	*	*	29.03	54.03	5.65	6.45	4.84	0.00
Economically Disadvantaged	0.00	26.47	52.94	17.65	2.94	0.00	6.21	41.87	44.62	5.33	1.97	0.00
Female	0.00	13.14	75.91	9.49	1.46	0.00	2.25	29.80	58.98	7.16	1.81	0.00
Male	0.74	19.12	59.56	18.38	2.21	0.00	3.07	26.44	55.98	13.02	1.49	0.00
Migrant	*	*	*	*	*	*	46.15	50.00	0.00	3.85	0.00	0.00
Gap	0.00	28.00	54.00	16.00	2.00	0.00	6.34	43.53	42.39	5.23	2.50	0.00
Non-Gap	0.45	13.45	70.85	13.45	1.79	0.00	0.59	19.20	65.99	13.07	1.15	0.00

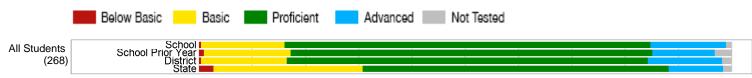
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

				School Cu	rrent Year					School F	Prior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	268	0.37	15.67	68.66	14.18	1.12	0.00	0.90	16.29	67.87	11.76	3.60	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	0.00	45.45	54.55	0.00	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	251	0.40	15.14	68.92	14.34	1.20	0.00	0.98	15.12	68.29	12.20	3.88	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	0.00	26.67	53.33	20.00	0.00	0.00	11.76	70.59	17.65	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	31	0.00	25.81	54.84	19.35	0.00	0.00	6.45	35.48	48.39	9.68	0.00	0.00
Female	137	0.00	13.14	75.91	9.49	1.46	0.00	0.86	18.97	74.14	6.03	0.85	0.00
Male	131	0.76	18.32	61.07	19.08	0.76	0.00	0.95	13.33	60.95	18.10	6.67	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	47	0.00	27.66	55.32	17.02	0.00	0.00	4.26	38.30	51.06	6.38	0.00	0.00
Non-Gap	221	0.45	13.12	71.49	13.57	1.36	0.00	0.00	10.34	72.41	13.22	4.57	0.00

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	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	0.37	16.12	67.77	13.92	1.83	0.00	2.68	28.04	57.41	10.22	1.64	0.00
Hispanic / Latino	*	*	*	*	*	*	7.02	35.45	45.48	7.36	4.68	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	7.96	52.40	34.98	1.65	3.00	0.00
Asian	*	*	*	*	*	*	12.74	42.04	35.67	7.01	2.55	0.00
Black / African American	*	*	*	*	*	*	5.29	46.63	39.42	5.29	3.37	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	0.39	15.75	68.11	14.17	1.57	0.00	1.72	24.39	61.17	11.40	1.32	0.00
Multi-Racial	*	*	*	*	*	*	1.16	33.14	54.65	9.88	1.16	0.00
Student With Disabilities	0.00	29.41	47.06	17.65	5.88	0.00	11.89	57.81	22.03	4.90	3.38	0.00
English Language Learners	*	*	*	*	*	*	29.03	54.03	5.65	6.45	4.84	0.00
Economically Disadvantaged	0.00	26.47	52.94	17.65	2.94	0.00	6.21	41.87	44.62	5.33	1.97	0.00
Female	0.00	13.14	75.91	9.49	1.46	0.00	2.25	29.80	58.98	7.16	1.81	0.00
Male	0.74	19.12	59.56	18.38	2.21	0.00	3.07	26.44	55.98	13.02	1.49	0.00
Migrant	*	*	*	*	*	*	46.15	50.00	0.00	3.85	0.00	0.00
Gap	0.00	28.00	54.00	16.00	2.00	0.00	6.34	43.53	42.39	5.23	2.50	0.00
Non-Gap	0.45	13.45	70.85	13.45	1.79	0.00	0.59	19.20	65.99	13.07	1.15	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.